

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

Faculty of International Relations

Department of International Economic Relations and Project Management

**SYLLABUS**

**normative educational component**

**«World Economy and World Market Conditions»**

**preparation** of bachelors

**specialty** 292 “International Economic Relations”

**educational and professional programs** “International Business”,

full-time form of education

Syllabus of the educational component «World economy and World Market Conditions» of training bachelors in the field of study 29 “International Relations” specialty 291 “International Economic Relations” of educational and professional program “International Business”.

**Developer:** Zelinska Olena Zinoviivna, Associate Professor of the Department of International Economic Relations and Project Management, PhD in Economics, Associate Professor.

### **Agreed**

Guarantor of educational and professional program:



/ A. O. Boiar

The syllabus of the educational component was approved at a meeting of the Department of International Economic Relations and Project Management, Protocol No. 1 of August 29, 2024.

Head of the Department:



A. O. Boiar

## I. I. DESCRIPTION OF THE EDUCATIONAL COMPONENT

Name of indicators	Field of study, specialty, educational and professional program, educational level	Characteristics of educational component
Full-time form of education	29 – International Relations 292 – International Economic Relations, EPP “International Business”, bachelor’s degree	<b>Normative</b>
Number of hours/credits 150/5		<b>Year of study - 2025-2026</b>
Research Task		<b>Semester – 3th</b>
		<b>Lectures - 36 hours</b>
		<b>Practical (seminars) - 36 hours</b>
		<b>Consultation – 10 hours</b>
		<b>Independent work - 68 hours</b>
	<b>Form of control: exam</b>	
<b>Language of instruction</b>		English

## II. INFORMATION ABOUT THE TEACHER

**Name:** Olena Zelinska

**Scientific degree:** PhD in Economics

**Academic status:** Associate Professor

**Position:** Associate Professor of the International Economic Relations and Project Management Department

**Contact information:** 0667179634, [Zelinska.Olena@vnu.edu.ua](mailto:Zelinska.Olena@vnu.edu.ua)

**Class days and hours:** <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi?n=700>

## III. DESCRIPTION OF THE EDUCATIONAL COMPONENT

### 1. Course abstract

The academic discipline "World Economy and World Market Conditions" is designed to familiarize students with the structure and features of current world economy and the economy of regions functioning, its current state, prominent trends, the pace of development of the world market conditions, as well as the methodological foundations of conducting market research and outlining the prospects for the development of the world market.

**2. Prerequisites:** Introduction to the specialty "International Economic Relations," "Theory of International Economic Relations," "Mathematics and Statistics for an International Economist."

**3. Post-details:** "Economics and Foreign Economic Relations of Ukraine", "International Law", "International Trade", "Customs", Coursework on the discipline "World Economy and World Market Conditions".

#### **4. The purpose and objectives of the educational component**

The study of the educational component "World Economy and World Market Conditions" is aimed at forming in applicants theoretical knowledge in the field of analysis of socio-economic systems and development models of countries of the world, on the main sections of market conditions, their functioning, expansion or contraction, changes in the level of prices, demand, and supply. The objectives of the academic discipline are to acquire applicants' theoretical knowledge and practical skills in analyzing trends and processes occurring in the process of economic development of states, identifying relationships, and assessing the impact on the process of integration of regions into the modern system of the world economy, revealing the features of the development of individual national economies and their role in world economic relations, building a system of indicators of the situation taking into account the features of a particular commodity market; organizing market research and developing market forecasts for world markets of goods and services.

**5. Forms and methods of teaching:** interactive lecture (verbal and illustrative-demonstration methods: narration, explanation, discussion, presentation, demonstration, question-answer, brainstorming), webinar, analysis of situations and solving situational problems, research task and testing.

#### **6. Competencies and learning outcomes (according to the educational program)**

IC. The ability to solve complex specialized problems and practical problems in the field of international economic relations in general and global business in particular, as well as in the learning process, which involves the application of new theories and methods in conducting comprehensive research of world economic relations, is characterized by complexity and uncertainty.

GC1. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for sustainable development, the rule of law, human and civil rights, and freedoms in Ukraine.

GC2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, and the development of society, technology, and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.

GC3. Ability to study and be modernly trained.

GC6. Ability to communicate in foreign languages.

GC7. Skills in the use of information and communication technologies.

GC8. Ability to abstract thinking, analysis and synthesis.

GC10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).

GC12. Knowledge and understanding of the subject area and understanding of professional activity.

PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.

PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.

PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.

PC4. Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PC5. Ability to conduct a comprehensive analysis and monitoring of world markets, assess changes in the international environment and be able to adapt to them.

PC6. Ability to analyze international markets for goods and services, tools and principles of international trade regulation.

PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.

PC15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.

PC19. Ability to analyze the structure and features of the international marketing policy of the enterprise, to understand and implement various forms of international marketing, methods of entering foreign markets for goods and services; understand and use the institutional and information tools and management methods of a modern international company, including financial, HR, operational, logistics and other types of management.

PC20. Ability to search, critically evaluate and process information from various sources in the field of international business; generate conclusions, recommendations and proposals, new original ideas for (re) organization of business, planning and modeling of business processes and strategic (including anti-crisis) management.

PLO1. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PLO4. Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.

PLO8. Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.

PLO9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital movements, international monetary and financial and credit relations, human resources mobility, international technology transfer.

PLO10. Identify and single out the peculiarities of the functioning of subjects of international relations and models of their economic development.

PLO11. Substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PLO12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

PLO13. Select and skillfully apply analytical tools to study the state and prospects of development of certain segments of international markets for goods and services using modern knowledge of methods, forms and tools of international trade regulation.

PLO16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PLO18. Study economic phenomena and processes in the international field based on understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account causal and spatio-temporal relationships.

PLO23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PLO24. Justify the choice and apply information and analytical tools, economic and statistical methods of calculation, complex analysis techniques and methods of monitoring world markets.

PLO25. Present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

## 7. The structure of the educational component

<b>Names of content modules and topics</b>	<b>Total</b>	<b>Lec.</b>	<b>Sem.</b>	<b>Indep. work</b>	<b>Cons.</b>	<b>Control method* / Max points</b>
1	2	3	4	5	6	7
<b>Content module 1. The World Economy and the Economy of Regions as a Single Supranational Space</b>						
Topic 1. Theoretical Foundations of World Economics Development	9	2	2	4	1	DS/2
Topic 2. Current trends and patterns of the world economic development	9	2	2	4	1	DS/2

Topic 3. Countries' typology of world economy	9	2	2	4	1	DS/1
Topic 4. New development tendencies of countries in the global economy	9	2	2	4	1	DS/2
Topic 5. The role and impact of European countries in the international division of labor	8	2	2	4	-	DS/2
Topic 6. Asia-Pacific region in the global economy	8	2	2	4	-	DS/2
Topic 7. North American regional economic integration: recent trends and developments	8	2	2	4	-	DS/1
Topic 8. Current trends of economic development of South America	8	2	2	4	-	DS/2
Topic 9. Economic development in Africa: salient trends and priorities	9	2	2	4	1	DS/2
Topic 10. Formation of the new international order: regional and integration priorities of the global economy	8	2	2	4	-	DS/1
<b>Content module 2. Analysis of the Global Market and its Economic Situation</b>						
Topic 11. Theoretical basics of the study of global market and its economic conjuncture	9	2	2	4	1	DS/2
Topic 12. Methodological approaches to market research analysis	9	2	2	4	1	DS/1
Topic 13. The conjuncture of world trade in machinery and equipment	9	2	2	4	1	DS/2
Topic 14. Globalization determinants of the world market of fuel and energy resources	8	2	2	4	-	DS/2
Topic 15. Conjunctive analysis of the world food market	9	2	2	4	1	DS/1
Topic 16. Economic characteristics of the market situation of metals and metal products	9	2	2	4	1	DS/1
Topic 17. The conjuncture of the world market of services	12	4	4	4	-	DS/4
Research Task						RP/10
Final test						T/60
<b>Total hours:</b>	<b>150</b>	<b>36</b>	<b>36</b>	<b>68</b>	<b>10</b>	<b>100</b>

Control methods\*: DS – discussion, RP – research paper, T – tests.

#### IV. EVALUATION POLICY

The compliance with the norms of the Code of Academic Integrity of VNU (<http://surl.li/aagxg>) during the study process is mandatory. Missed for a good reason seminars can be worked out in handwritten form. Maximum number of allowed missed classes without a good reason is 2. It is possible to credit the results of formal or non-formal education as separate topics or content modules of the course in accordance with the Regulation of LUVNU dated 29.08.2024 (<http://surl.li/sbwzdh>).

The maximum number of points for studying the course is 100, including:

- up to 30 points for participation in discussions (seminars) and up to 10 points for research paper (task) (Module 1);
- up to 60 points for two final tests (exam) (Module 2).

For participation in a seminar class (speech, asking questions, commenting, etc.), a student can receive no more than the number of points allotted for this seminar lesson (see the table below). The answer for a particular seminar question can be evaluated to the maximum possible number of points – 1 or 2. Questions to the speakers and the teacher are evaluated at a maximum of 1 point. The minimum evaluation step is 0.25 points. Evaluation is carried out subjectively by the teacher during the class. The points scored by each student are announced by the teacher at the end of the class.

The final test is conducted in the form of an electronic test using digital means at the time allotted by the teacher. The number of questions in the final test is 40. Question type – an alternative choice question with one or more correct answers. The full correct answer to one question is estimated at 0.5 points. The maximum number of points for the tests (all answers are correct) is 60.

Module 1 – current assessment																		Module 2 – final test		Max point for the course	
Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	Topic 11	Topic 12	Topic 13	Topic 14	Topic 15	Topic 16	Topic 17	Reserth task	Test 1	Test 2		
2	2	1	2	2	2	1	2	2	1	2	1	2	2	1	1	2	2	10	30	30	100

#### V. FINAL CONTROL

The form of final control is an exam. A student who scores more than 75 points before the exam can agree to credit these points as the final grade for the course (without passing the exam). Students who score less than 75 points or want to improve their final grade for the course take the exam at the time specified in the schedule of the test and examination session. The exam is conducted in the form of electronic



testing using the same database of questions as the final test. The required minimum for successful completion of the course is 60 points (see the Regulations on the current and final assessment of knowledge at Lesya Ukrainka VNU – <http://surl.li/prwyvs>).

### **List of seminars and test questions:**

#### **Topic 1. THEORETICAL FOUNDATIONS OF WORLD ECONOMICS DEVELOPMENT**

*Questions for discussion:*

1. The concept of world economy, its essence.
2. Prerequisites and factors of the world economy development.
3. Basic theories of world economic development.
4. The economic potential of the state and indicators of its development.
5. The key features and modern trends of the global economy.

#### **Topic 2. CURRENT TRENDS AND PATTERNS OF THE WORLD ECONOMIC DEVELOPMENT**

*Questions for discussion:*

1. International division of labor: essence and forms.
2. Criteria for selecting subsystems of the world economy.
3. Key directions of modern transformations in the sectoral-industry structure of the world economy.
4. Trends in the formation of the digital economy in the global economic space.
5. Risks and threats of the war in Ukraine for the world economy.
6. Sustainable development as a concept of the existence of the world economy in the conditions of globalization.

#### **Topic 3. COUNTRIES' TYPOLOGY OF WORLD ECONOMY**

*Questions for discussion:*

1. Typology of countries as a basis for the selection of the world economy subsystems.
2. Approaches to the classification of countries by level of development: regional and typological integration.
3. The countries typology according to the Global Competitiveness Index (GCI).
4. Models and types of national economies.
5. Formation of an economic development model in new historical realities.

#### **Topic 4. NEW DEVELOPMENT TENDENCIES OF COUNTRIES IN THE GLOBAL ECONOMY**

*Questions for discussion:*

1. The role of the G7 group of industrialized countries – the Big Seven and other developed countries in the modern world-economy.
2. The impact of developing countries in the world-economy: current trends.
3. New industrial countries: features of rapid development.

4. Transformational processes in countries with a transition economy and their role in the world-economy.

5. The countries of the Middle East in the global economy: modern development trends and security issues.

### **Topic 5. THE ROLE AND IMPACT OF EUROPEAN COUNTRIES IN THE INTERNATIONAL DIVISION OF LABOR**

#### *Questions for discussion:*

1. Analysis of modern trends in the European countries` development of the economy.

2. Comparison of the European economy with the leading competitors.

3. Demographic situation in European countries.

4. Regional features of socio-economic development:

4.1. Western Europe

4.2. Northern Europe

4.3. Southern Europe

4.4. Central and Eastern Europe.

5. Trends of the "green economy" development in the European countries.

### **Topic 6. ASIA-PACIFIC REGION IN THE GLOBAL ECONOMY**

#### *Questions for discussion:*

1. Current trends analysis in the economic development of Asian countries.

2. Comparison of the Asia and the Pacific region economies.

3. Asian country's demographic analysis.

4. Regional features of socio-economic development:

4.1. Southwest Asia.

4.2. Southeast Asia.

4.3. Central Asia.

4.4. East Asia.

4.5. Australia and the Pacific islands.

5. The role of the Asia-Pacific region in the current stage of development of the world economy.

6. Strategic prospects for growth in the Asia-Pacific Region.

### **Topic 7. North American Regional Economic Integration: Recent Trends and Developments**

#### *Questions for discussion:*

1. The key features of the economy of the North American countries.

2. The USA and Canada: trends in economic development and partnership.

3. Demographic analysis of the North American countries.

4. Regional features of socio-economic development:

4.1. The USA.

4.2. Canada.

4.3. Counties of Central America.

4.4. Caribbean countries.

5. The North American transnational corporations are in the global economic environment.
6. Strategic prospects for the development of North America.

**Topic 8. CURRENT TRENDS OF ECONOMIC DEVELOPMENT OF SOUTH AMERICA**

*Questions for discussion:*

1. South America economic outlook: novel trends and challenges.
2. The USA's new geopolitical and geoeconomic position in Latin America.
3. Demographic Status of South America.
4. The economies of Argentina and Brazil: comparative analysis.
5. Tourism and economic growth in Latin American countries.
6. Newly industrializing countries: strategic alliances in emerging Latin America.

**Topic 9. ECONOMIC DEVELOPMENT IN AFRICA: SALIENT TRENDS AND PRIORITIES**

*Questions for discussion:*

1. Assessment of Africa's economic potential.
2. Africa's current and projected demographic trends.
4. Socio-economic features of the Africa's regions:
  - 4.1. North Africa.
  - 4.2. West Africa.
  - 4.3. Central Africa.
  - 4.4. East Africa.
  - 4.5. South Africa.
6. Africa's efforts in socio-economic and digital transformation.

**Topic 10. FORMATION OF THE NEW INTERNATIONAL ORDER: REGIONAL AND INTEGRATION PRIORITIES OF THE GLOBAL ECONOMY**

*Questions for discussion:*

1. Modern processes of regional economic integration: key features and levels.
2. The essence of EU economic integration.
3. Regional economic integration and cooperation in Asia.
4. Africa regional integration Regional.
5. Economic integration of the North American countries.
6. Latin American and Caribbean regional organizations.

**Topic 11. THEORETICAL BASICS OF THE STUDY OF THE GLOBAL MARKET AND ITS ECONOMIC CONJUNCTURE**

*Questions for discussion:*

1. Global market and its distinctive features.
2. The concept of economic conjuncture, its essence.
3. Fundamental theories of the economic conjuncture concept.

4. Analysis of Kondratieff's long-cycles theory from the perspective of the world system.
5. Types, signs, and factors affecting the formation of world market conjuncture.

**Topic 12. METHODOLOGICAL APPROACHES TO MARKET RESEARCH ANALYSIS**

*Questions for discussion:*

1. Key approaches for researching the market conjuncture and methods of analyzing the market situation.
2. Stages of the market conjuncture research.
3. Classification of economic conjuncture indications.
4. Primary sources of conjuncture information on world commodity markets.
5. Peculiarities of forecasting the conjuncture of world markets.

**Topic 13. THE CONJUNCTURE OF WORLD TRADE IN MACHINERY AND EQUIPMENT**

*Questions for discussion:*

1. Trends and dynamics of the world commodity market development for mechanical engineering products.
2. The world automobile market: current state, features, and prospects for development.
3. Current trends and features of developing the electrical, electronic, and optical equipment market.
4. Market overview of the aerospace technologies market.
5. Analysis of the agricultural mechanical engineering market.
6. The conjuncture of the mechanical engineering market in Ukraine: trends and threats.

**Topic 14. GLOBALIZATION DETERMINANTS OF THE WORLD MARKET OF FUEL AND ENERGY RESOURCES**

*Questions for discussion:*

1. Conjunctural factors and factors of the world energy market.
2. Development of the world market of oil and petroleum products under geoeconomic and geopolitical transformation conditions.
3. Analysis of price formation and their dynamics on the world oil market.
4. Global natural gas market: production and consumption.
5. Pricing strategies for natural gas and energy efficiency.
6. Overview of the market situation of the world electricity market.
7. Factors of development of alternative energy in modern conditions.

**Topic 15. CONJUNCTIVE ANALYSIS OF THE WORLD FOOD MARKET**

*Questions for discussion:*

1. Structure, dynamics, and factors of the global food market formation.
2. Conjunctural analysis of the world grain market.
3. World agricultural crop market: consequences of the Russian invasion of Ukraine and other geopolitical risks.
4. Analysis of the world food markets (at the student's choice).
5. Impact of climate change on global food security.

**Topic 16. ECONOMIC CHARACTERISTICS OF THE MARKET SITUATION OF METALS AND METAL PRODUCTS**

*Questions for discussion:*

1. Structure, dynamics, and factors of the global metals market formation.
2. Pricing trends in the world precious metals market.
3. Analysis of the market situation of individual world metal markets (at the student's choice).
4. Market situation analysis of the world metal products market
5. The impact of the market situation of rare earth elements on the economic and energy security of the state.

**Topic 17. THE CONJUNCTURE OF THE WORLD MARKET OF SERVICES**

*Questions for discussion:*

1. The situation of the international market of tourist services: factors of its formation and new realities.
2. The current state and conjuncture features of forming the world transport and logistics services market.
3. Analysis of the conjuncture of the world financial market.
4. The conjuncture of the world market of engineering and technical services and prospects for their development in Ukraine.
5. Current trends and prospects for developing the world insurance market.
6. Conjuncture features and trends in developing the world market of information technologies.

**CASES AND TASKS FOR STUDENTS:**

1. *To write out 8-10 main concepts* of ‘world economy’, ‘global economy’, ‘world market’, ‘world market conditions’, ‘economic conjuncture’, etc., that are presented in literary sources and draw some conclusions.
2. *Complete an individual research project (1<sup>st</sup> option):*
  - 2.1. To develop a table: The Role and Place of the Country in the Global Economy according to the given indicators (to be chosen by the student). Give an analysis.
  - 2.2. To provide an analysis of the general classification of factors influencing the global commodity market conjuncture (to be chosen by the student).
3. *Complete an individual research project (2<sup>nd</sup> option):*
  - 3.1. Conduct a business case study of world market of goods/services (by the student's choice).

3.2. Develop practical recommendations for the functioning of certain types of global markets, make forecasts of their development.

4. To *analyze and evaluate*:

4.1. The world socio-economic situation in 2025-2026 and possible ways of its development.

4.2. International competitiveness and methods of its assessment.

4.3. Sectoral aspects of the global economics development.

4.4. Countries and regions in the system of the current world economy.

4.5. The USA in the global economy.

4.6. China: strengthening its position in the global economy.

4.7. Resources of the current world economy.

4.8. Strategies of international corporations.

5. To make ready for seminar classes and final tests.

## VI. GRADING SCALE

### Scale for assessment

Score in points	Linguistic evaluation	ECTS scale score	
		Score	Explanation
90–100	Perfectl	A	excellent performance
82–89	Very good	B	above average level
75–81	Good	C	overall good job
67–74	Satisfactory	D	nice
60–66	Enough	E	execution meets minimum criteria
1–59	Disappointing	Fx	re-taking required

## VII. RECOMMENDED LITERATURE AND ONLINE RESOURCES

### *Essential literature:*

1. Baumeister, C., Korobilis, D., & Lee, T. K. (2022). Energy Markets and Global Economic Conditions. *Review of Economics and Statistics*, 104(4), 828-844.

URL: [https://www.nber.org/system/files/working\\_papers/w27001/w27001.pdf](https://www.nber.org/system/files/working_papers/w27001/w27001.pdf)

2. Global Economic Prospects (2025). The World Bank Group Flagship Report. January 2025, 250. URL:

<https://openknowledge.worldbank.org/server/api/core/bitstreams/e463cf9f-a07e-4848-bf7b-316515429b5d/content>

3. *Global Economy Journal*. URL: <https://www.worldscientific.com/toc/gej/current>

4. Gorbach, L. M., Plotnikov, O. V. (2020). Globalization: World Economy and Ukrainian Realities: monograph. Kyiv: Condor Publishing House, 224.

5. Golikova, A., Dovgal, O. A. (2015). World Economy: textbook/ edited by A. P. Golikova, O. A. Dovgal. Kharkiv, 268.

6. International Economic Relations: textbook, ed. Yu. G. Kozak. Kyiv: Center for Educational Literature, 2019, 400.
7. International Economic Relations and Management in the Conditions of Increasing Globalization Processes: textbook, ed. N. Butko, S. Shkarlet. Kyiv: Center for Educational Literature, 2020, 528.
8. Ivanova, L. O., Muzyka O. M. (2011). Market Conditions: teaching manual. Lviv: Publishing house of the Lviv Commercial Academy, 447.
9. Kelton, M., Seabrooke, L., & Stenström, A. (2024). Global Trade and Finance. In R. Devetak, & D. R. McCarthy (Eds.). An Introduction to International Relations, 4th ed. Cambridge University Press, 319. <https://doi.org/10.1017/9781009315234>
10. Kibik, O. M. (2020). International Economy: teaching and methodological manual/ O. M. Kibik, K. S. Nesterova, Yu. V. Khaiminova. Odesa: National University of Ukraine "Olya", 85 .
11. Kozak, Yu. (2019). International Economics in Questions and Answers. Kyiv: Center for Educational Literature, 228.
12. Liebiedieva, O., Bilotserkivets V., Zavgorodnya O. (2019). International economics: textbook. Kyiv: Center for Educational Literature, 2019, 416 p.
13. Nabok, I. I. (2018). World Commodity Markets: Textbook for University Students. National Aviation University. Kyiv: NAU, 176 p.
14. Nosach, L. L. (2014). World Market of Goods and Services: Textbook. Kharkiv: Fort Publishing House, 295.
15. Rohach, O. I., Namoniuk V. Ye. (2018). World Economy: Textbook. Kyiv: IMV, 2018, 279.
16. Sydorov, O. A., Fisunencko, N. O., Alioshyna, T. V. (2023). World Economy and International Economic Relations: textbook; collected works /Editor Fisunencko P. A. Dnipro: Art-Press, 400. URL: <https://is.gd/28IdeC>
17. Shnyrkova, O. I., Mazurenko V. I., Rogach O. I. (2018). World Economy: Textbook/ Ed. O.I. Shnyrkova, V.I. Mazurenko, O.I. Rogach. Kyiv.: VPC "Kyiv University", 616.
18. Transforming Our World: the 2030 Agenda for Sustainable Development. URL: <https://sustainabledevelopment.un.org/post2015/transformingourworld>.
19. *World Economics Journal*. UK: World Economics Limited and Economic & Financial Publishing Limited. URL: <https://www.world-economics-journal.com/>

*Additional literature:*

1. WTO, Analytical and Statistical data [Electronic resource]. URL: <https://www.wto.org>.
2. IMF, Analytical and Statistical data [Electronic resource]. URL: [www.imf.org](http://www.imf.org).
3. OECD, Analytical and Statistical data [Electronic resource]. URL: [www.oecd.org](http://www.oecd.org).
4. UN, Analytical and Statistical data [Electronic resource]. URL: [www.un.org](http://www.un.org).
5. UNCTAD, Analytical and Statistical data [Electronic resource]. URL: [unctad.org](http://unctad.org).

6. FAO, Analytical and Statistical data [Electronic resource]. URL: [www.fao.org](http://www.fao.org).