

Lesya Ukrainka Volyn National University
Faculty of Foreign Philology
Conversational English Department

Svitlana Sheludchenko

Valentina Boichuk

Nataliia Yefremova

**METHODS OF TEACHING
ENGLISH
AS A FOREIGN LANGUAGE
IN GENERAL SECONDARY
SCHOOL**

Glossary

Lutsk
Vezha-Druk
2021

*Рекомендовано до друку науково-методичною радою
Волинського національного університету імені Лесі Українки
(протокол № 1 від 15 вересня 2021 р.)*

Рецензенти:

Хом'як А. П. – кандидат педагогічних наук, доцент кафедри прикладної лінгвістики Волинського національного університету імені Лесі Українки

Бляшевська А. В. – кандидат педагогічних наук, доцент, спеціаліст вищої категорії, викладач-методист Комунального закладу вищої освіти «Луцький педагогічний коледж» Волинської обласної ради

Шелудченко С. Б., Бойчук В. М., Єфремова Н. В. *Methods of Teaching English as a Foreign Language in General Secondary School : Glossary.* Луцьк : Вежа Друк, 2021. 49 с.

Термінологічний словник із дисципліни «Методика викладання іноземної мови та літератури в закладах загальної середньої освіти» містить терміни, що релевантні теоретичним відомостям про традиційні й інноваційні методи та засоби навчання і практичним способам навчання іноземним мовам. Подано основні поняття, що є обов'язковими для опанування нормативною документацією; усвідомлення особливостей організації навчання англійській мові в кореляції з навчанням літератури в початковій / базовій середній / профільній середній школах.

Для здобувачів вищої освіти денної та заочної форм навчання першого (бакалаврського) та другого (магістерського) рівнів вищої освіти спеціальності «014 Середня освіта (Мова і література (англійська))» факультету іноземної філології Волинського національного університету імені Лесі Українки та студентів інших закладів вищої освіти зацікавлених запропонованою тематикою.

УДК 373.016:811.111(03)

© Шелудченко С. Б., Бойчук В. М.,
Єфремова Н. В., 2021

© Волинський національний університет
імені Лесі Українки, 2021

ПЕРЕДМОВА

Термінологічний словник із дисципліни «Методика викладання іноземної мови та літератури в закладах загальної середньої освіти» призначено для здобувачів вищої освіти денної та заочної форм навчання першого (бакалаврського) та другого (магістерського) рівня вищої освіти спеціальності «014 Середня освіта (Мова і література (англійська))» факультету іноземної філології Волинського національного університету імені Лесі Українки та студентів інших закладів вищої освіти зацікавлених запропонованою тематикою.

Метою термінологічного словника є коротка та вичерпна репрезентація ключових понять та явищ методики викладання іноземної мови як науки. Методичні рекомендації також містять список рекомендованої літератури для підготовки до семінарських занять.

Вагомим є те, що термінологічний словник із дисципліни «Методика викладання іноземної мови та літератури в закладах загальної середньої освіти» повністю відповідає тематичному наповненню лекційного курсу «Методика викладання іноземної мови та літератури в закладах загальної середньої освіти», а тому використання глосарія сприяє повторенню та узагальненню матеріалу, що стосується нормативної документації, особливостей календарного і поурочного планування занять і факультативних курсів з іноземної мови, лінгвістичних та психолого-педагогічних основ навчання іноземним мовам та літературі, інтерактивних способів організації навчальної діяльності в НУШ, розуміння організації навчання рецептивним / продуктивним / інтеракційним видам мовленнєвої діяльності, методів та засобів навчання літературі й іноземним мовам для ефективно організації навчальної діяльності в профільній середній школі.

PREFACE

“Methods of Teaching Literature and English as a Foreign Language in General Secondary School” is for both full-time students and part-time students of the Foreign Philology Faculty. Its main purpose is to introduce the students to some major theoretical and practical issues concerning methods and training techniques.

The readers find here the key notions comprising governing regulatory documents in the sphere of education; linguistic, psychological and educative peculiarities for teaching foreign languages and literature; the phenomenon of critical thinking; the 21st century skills; traditional and innovative methods and techniques of teaching; distance learning platforms; the perspectives of literary schooling, the educational programmes for primary, basic secondary, and field-specific secondary school.

The current materials assist students in comprehending the notions with the corresponding definitions. The glossary also includes an extensive set of references to provide clues for finding any further information if necessary.

CONTENTS		
1.	Aa	6
2.	Bb	8
3.	Cc	9
4.	Dd	12
5.	Ee	13
6.	Ff	16
7.	Gg	17
8.	Hh	18
9.	Ii	18
10.	Ll	22
11.	Mm	25
12.	Nn	26
13.	Oo	26
14.	Pp	27
15.	Qq	30
16.	Rr	31
17.	Ss	32
18.	Tt	35
19.	Uu	37
20.	Vv	37
21.	Ww	38
22.	REFERENCES	39



Abstraction	the selection of information, when its larger amount is neglected, and the smaller amount is picked out
Academic achievement	the extent to which a student, teacher or institution has attained their short or long-term educational goals; the completion of educational benchmarks such as secondary school diplomas and bachelor's degrees
Academic freedom	self-dependence and independence of educational process participants during implementation of pedagogical, academic, scientific and / or innovative activities which is performed based on the principles of the freedom of speech, thought and creativity, dissemination of knowledge and information, free disclosure and use of scientific research results taking into consideration restrictions established by laws of Ukraine
Academic performance	<i>see Academic achievement</i>
Active skills	<i>see Productive skills</i>
Activity	an educational procedure designed to stimulate learning by firsthand experience
Age	a factor that impacts a person's ability to acquire a language and will determine the level of difficulty it takes in doing so

Aims	considerably realistic teaching goals for the lesson, not too easy but not too difficult
Alzheimer's disease	a degenerative brain disease of unknown cause that is the most common form of dementia, that usually starts in late middle age or in old age, that results in progressive memory loss, impaired thinking, disorientation, and changes in personality and mood
Approach	a set of assumptions about the nature of language and language learning, but does not involve procedure or provide any details about how such assumptions should be implemented into the classroom setting
Assessment	the action or an instance of making a judgement about something
Association and Prototypes	finding an analogue among familiar objects and phenomena
Attention	a condition of readiness for such attention involving especially a selective narrowing or focusing of consciousness and receptivity
Attention and concentration	sustained effort, doing activities without distraction and being able to hold that effort long enough to get the task done
Audio-lingualism	the theory that considers the language learning to require learning habits, relies on repetition as the mother of all learning, and emphasizes drill work in order to make answers to questions instinctive and automatic
Auditory Processing	ability to hear sounds, distinguish between similar sounds or words, and separate relevant

speech from background noise

Autonomy

a right of the agent of educational activity for self-governance, which resides in its self-dependence, independence and responsibility in making decisions regarding academic (educational), organizational, financial, staffing and other issues of activities implemented in the manner and limits established by laws of Ukraine



Background knowledge

the conditions that form the setting within which something is experienced;
the information essential to understanding of a problem or situation;
the total of a person's experience, knowledge, and education

Basic secondary education


the second level of complete general secondary education, period for obtaining is five years (grades 5–9)

Basic skills

the skills that comprise literacy, numeracy and basic digital skills

Behaviour

the child's actions, usually in relation to their environment (e.g. a child becoming disruptive within the classroom because they are unable to “access” or understand what the teacher is saying or talking about)

Bloom's Taxonomy of Educational Objectives	a set of three hierarchical models used to classify educational learning objectives into levels of complexity and specificity; three lists that cover the learning objectives in cognitive, affective and sensory domains
Body language	the gestures, movements, and mannerisms by which a person communicates with others
Brainstorm	a group discussion for the purpose of solving a problem or coming up with new ideas
	
Cognition	a complicated totality of mental processes which are grounded upon the previous cognition experience
Common European Framework of Reference for Languages	Learning, Teaching, Assessment (a guideline used to describe achievements of learners of foreign languages across Europe and, increasingly, in other countries)
Communication	a process by which information is exchanged between individuals through a common system of symbols, signs, or behavior
Communication in foreign languages	(<i>a competency</i>) the ability to understand adequately concepts expressed in a foreign language, to express both in speech and in writing the ideas, thoughts, feelings, facts and views; the skills of direct activity and intercultural

Communication in the national language (and mother tongue, if different)

communication
(*a competency*) the ability, in speech and writing, to express and interpret ideas, thoughts, feelings, facts and views: by listening, speaking, reading, writing, and the use of multimedia;
the ability to interact by linguistic means with the full spectrum of social and cultural aspects in education, at work, at home, and during spare time

Communicative competence

a term in linguistics which refers to a language user's grammatical knowledge of syntax, morphology, phonology and the like, as well as social knowledge about how and when to use utterances appropriately

Community Language Learning Competence

a strategy that considers the instructor to serve as a counselor rather than an instructor
a dynamic combination of knowledge, skills, ways of thinking, opinions, values, other personal qualities, which recognizes person's ability to successfully socialize, perform professional and / or further educational activity

Competencies in Science and Technology

(*a competency*) a scientific understanding of nature and modern technology, as well as the ability to use it in practical terms;
the ability to apply scientific methods to observe, analyze, formulate hypotheses, collect data, conduct experiments and analyze their results

Complex integration

the strategy of constructing a series of activities that use a variety of skills

Computer Assisted Language Learning	a wide range of information and communications technology applications and approaches to teaching and learning foreign languages
Concentration	direction of attention to a single object; an academic major or area of focus within a major
Content	the disciplinary information covered in the course
Context	the interrelated conditions in which something exists or occurs
Convergent mentality	a phenomenon when two communicators come to the same conclusion under the influence of the factors' set
Convergent thinking	analytical, usually deductive, thinking in which ideas are examined for their logical validity or in which a set of rules is followed
Conversation	oral exchange of sentiments, observations, opinions, or ideas
Critical thinking	a way of thinking about particular things at a particular time, different from the accumulation of facts and knowledge or something that you can learn once and then use in that form forever
Cultural awareness	(<i>a competency</i>) the ability to appreciate objects of art, form one's own artistic tastes, independently express ideas, experiences and feelings towards art; a deep understanding of each person's own national identity as a basis for an open attitude and respect for the diversity of the cultural expression of others

cultural model

a model that views a literary text as a product

The image shows the letters 'Dd' in a teal, cursive font. The 'D' is uppercase and the 'd' is lowercase. The letters are connected and have a decorative, flowing style.

Deductive approach

the technique when the rule is presented and the language is produced based on the rule

Definition

a statement of the meaning of a word or word group or a sign or symbol

Dictogloss

a language teaching technique that is used to teach grammatical structures, in which students create small groups and summarize a target-language text

Direct method

the opposite of the grammar-translation method when the native language is strictly forbidden, grammar (grammatical explanation) is de-emphasized in favor of induction, students are supposed to figure out rules for themselves, and encouraged to speak at all times, making this the ultimate in student-centered classrooms

Discussion

the consideration of a question in open and usually informal debate;


a formal treatment of a topic in speech or writing

Distinctive feature

a characteristic of a speech sound whose presence or absence distinguishes the sound from other sounds

Divergent mentality

a phenomenon when two communicators come to different conclusions under the influence of the same factor

Divergent thinking	thinking in an unusual and unsteretyped way, e.g. to generate several possible solutions to a problem
Drill	the approved, correct, or usual procedure for accomplishing something
Duality of patterning	Grammatical concept that is basic to the study of language
	
Education	a fundament of the intellectual, moral, physical and cultural development of an individual, their successful socialization, economic wellbeing, a guarantee of development of the society united by shared values and culture, and of the State
Educational activity	activities of the educational actor aimed at organization, provision and implementation of the educational process in the formal and/or informal education
Educational agent	a physical or legal person (institution of education, enterprise, establishment, organization) that conducts educational activities
Educational process	a system of scientific, methodological and pedagogical measures aimed at development of the personality by means of forming and using their competences
Educational programme	an integrated set of educational components (study subjects, disciplines, individual

assignments, control activities, etc.), planned and organized in order to achieve established learning outcomes

Educational standard

a document that specifies requirements to mandatory competences and learning outcomes of the education seeker of the respective level; general academic load of education seekers; other components envisaged by special laws

Educational service

a complex of actions of the educational agent, which are established by the legislation, educational programme and/or an agreement, have an established price and are aimed at achievement of expected learning outcomes by the education seeker

Educational system

a sum total of educational components, levels and degrees of education, qualifications, educational programmes, educational standards, licensing conditions, institutions of education and other educational agents, participants of the educational process, administrative bodies in the area of education, as well as laws and regulations that regulate relations among them

Education seekers

pupils, students, cadets, course participants, trainees, aspirants (adjuncts), doctoral students, other persons who obtain education according to any type and any form of obtaining education

Elementary education

the first level of complete general secondary education, period for obtaining is four years (grades 1–4)


Elementary school

an institution that provides elementary education

Engagement activity	a technique to get the students speaking, wake them up mentally and enable them to get ready for what is to come
Environmental awareness and healthy lifestyles	(<i>a strategy</i>) the ability to use natural resources in a prudent and rational way within the framework of sustainable development, the realization of the role of the environment in human life and health, and the ability and willingness to live a healthy lifestyle
Epistemology	the study or a theory of the nature and grounds of knowledge especially with reference to its limits and validity
Essay	an analytic or interpretative literary composition usually dealing with its subject from a limited or personal point of view
E-textbook (manual)	an electronic educational publication where material is presented in a systematized manner, in line with the curriculum, contains digital objects in various formats and enables interactive communication
Evaluation	act of ascertaining or fixing the value or worth of
Executive functioning	higher order reasoning and thinking skills
Exercise	something performed or practiced in order to develop, improve, or display a specific capability or skill
Explicit phonics instruction	the instruction providing teachers with precise directions for teaching letter-sound relationships
Expressive language	the use of language through speech, sign or alternative forms of communication to

External assessment	independent	communicate wants, needs, thoughts and ideas the National final attestation to evaluate outcomes
Eye-contact		obtaining the child's eye contact before giving them an instruction
Feedback		the transmission of evaluative or corrective information about an action, event, or process to the original or controlling source
Filling Gaps		the process of filling information gaps with the help of presuppositions and background or basic knowledge
Filtration		a kind of self-preservation that helps avoid the excessive amount of information
First-language acquisition		a universal process (regardless of the language an individual will begin to speak) that starts with babies cooing, crying and babbling which is known as the pre-linguistic stages of first-language acquisition
Flexibility		an ability to change easily and adapt to different conditions and circumstances as they occur
Fluency		the ability to speak or write a foreign language easily and accurately
FluentU		an online immersion program that provides a library of real-world video content



Format	the general plan of organization, arrangement, or choice of material; a method of organizing data
Foresight	the most important element of thinking critically
Founder of the institution of education	a public authority on behalf of the state, a respective council on behalf of the territorial community (communities), physical and/or legal person by whose decision and out of whose assets an institution of education has been established, or who in other ways, in accordance to the law, acquired rights and responsibilities of the founder
Functional methods	a set that includes the oral approach / situational language teaching
Functional view	an approach that sees language as a vehicle to express or accomplish a certain function, such as requesting something
	
Gender	the behavioral, cultural, or psychological traits typically associated with one sex
Genre	a category of artistic, musical, or literary composition characterized by a particular style, form, or content
Good learning outcomes	the application and integration of the knowledge and skills acquired in a particular unit of instruction (e.g. activity, course program, etc.),

and emerge from a process of reflection on the essential contents of a course

Grammar

the study of the classes of words, their inflections, and their functions and relations in the sentence; a system of rules that defines the grammatical structure of a language

Grammar-translation

the approach used for teaching modern foreign languages when an instructor in a teacher-centered classroom would explain a grammatical rule in the native language, translation exercises would follow, perhaps preceded by some fill-in-the-blank or verb conjugation or noun declension work

Gymnasium

an institution that provides basic secondary education



Humanization

improving a situation or condition by changing it in a way which makes it more suitable and pleasant for people



ICT and digital competencies

(*a competency*) confidence and critical appraisal in the use of Information and Communication

Technology (ICT) to produce, research, process and exchange information at the workplace, in the public domain and in personal communication

Illustration

a picture or diagram that helps make something clear or attractive; an example or instance that helps make something clear

Immersion

instruction based on extensive exposure to surroundings or conditions that are native or pertinent to the object of study;
foreign language instruction in which only the language being taught is used

Inclusive education

a system of educational services guaranteed by the State which is based on the principle of non-discrimination, human diversities, effective involvement and engagement of all participants of the educational process into this process

Inclusive educational environment

a totality of conditions, ways and means of their realization for co-education, upbringing and development of education seekers based on their needs and capabilities

Individual development programme

a document that provides individualization of education of a person with special educational needs, establishes a list of required psychological, pedagogical, remedial needs / services for development of the child, and is developed by a groups of professionals which must engage parents of the child in order to define specific educational strategies and approaches to education

Individual educational plan

a document that defines a sequence, form and pace of mastering educational components of the educational programmes by the education seeker with a goal of implementing their individual educational trajectory, and is developed by the institution of education in cooperation with the education seeker subject to availability of necessary resources

Individual educational trajectory

an individual path of achieving a personal potential of the education seeker, which is based on their capabilities, interests, needs, motivation, opportunities and experience, rests on the types, forms and pace of obtaining education, educational agents and educational programmes, academic disciplines and their complexity level, teaching methods and means selected by the seeker of education

Inductive approach

the technique of inferring the rule through some form of guided discovery

Information and communications technology (ICT)

an extensional term for information technology (IT) that stresses the role of unified communications and the integration of telecommunications (telephone lines and wireless signals) and computers, as well as necessary enterprise software, middleware, storage, and audiovisual systems, that enable users to access, store, transmit, and manipulate information

Information's combination and re-organization

the process of organizing the information systematically for each participant of

Institution of education	communication a legal person of the public or private law whose main type of activity is the educational activity
Integrated approach to language learning	building new knowledge and skills on to what students already know and can do; working at the level of realistic communication, which provides all-round development of communicative competence in English
Interactive methods	a set that includes the direct method, the series method, communicative language teaching, language immersion, the Silent Way, Suggestopedia, the Natural Approach, Tandem Language Learning, Total Physical Response, Teaching Proficiency through Reading and Storytelling and Dogme language teaching
Interactive view	an approach that sees language as a vehicle for the creation and maintenance of social relations, focusing on patterns of moves, acts, negotiation and interaction found in conversational exchanges
Intercultural competence	a range of cognitive, affective, and behavioural skills that lead to effective and appropriate communication with people of other cultures
Interpretation	the process of rendering the selected information in the light of individual interpretation in order to make it an integral part of subjective experience and an important constituent of human inner structure



Language

the words, their pronunciation, and the methods of combining them used and understood by a community;

audible, articulate, meaningful sound as produced by the action of the vocal organs;

a systematic means of communicating ideas or feelings by the use of conventionalized signs, sounds, gestures, or marks having understood meanings; a formal system of signs and symbols (*such as FORTRAN or a calculus in logic*) including rules for the formation and transformation of admissible expressions

Language acquisition

the process by which humans acquire the capacity to perceive and comprehend language

Language comprehension

an important part of linguistics that focuses on understanding communication

Language analysis

a retrograde approach that concentrates on analyzing language data sets instead of actively using language in the classroom

Language analysis

see Language analysis

Language disorder

impairments / disorders that involve the processing of linguistic information

Language education

the process and practice of teaching a second or foreign language can be an interdisciplinary field

Language model

a learner-centred model that pays attention to the

	way language is used
Language production	the last process psycholinguistics observes to see how far individuals have come in fully grasping all aspects of language
Language Skills	the ability to use language
Lapbook	a file folder that contains a variety of “mini books,” foldables, and other material that cover detailed information about a central topic
Law “On Education”	a framework document that is a basis for the reform of the national system of education
Learning objectives	the issues that outline the material the instructor intends to cover or the disciplinary questions the class will address
Learning outcomes	<p>knowledge, skills, mindset, values, other personal qualities gained in the process of education, upbringing and development, which may be identified, planned, evaluated and measured, and which a person can demonstrate after having completed an educational programme or individual educational components;</p> <p>statements that describe the knowledge or skills students should acquire by the end of a particular assignment, class, course, or program, and help students understand why that knowledge and those skills will be useful to them</p>
Learning style	a range of competing and contested theories that aim to account for differences in individuals’ learning
Lesson plan	a framework, used by teachers in a school,

	detailing the structure and format of lessons
Level of education	a final stage of education characterized by a level of difficulty of the educational programme, a totality of competences that are determined, as a rule, by the educational standard, and meet a certain level of the National Qualification Framework
Lifelong learning skill	(<i>a competency</i>) the ability to search and master new knowledge, to gain new skills, to organize an educational process (individually and in groups), in particular, through effective resource and information flow management, an ability to set educational goals and determine means to achieve them, to build one's own educational and professional trajectory, to appraise your own educational achievements, and to learn throughout life
Lingua franca	any hybrid language used as a medium of communication between people who speak different languages; a language used by people of diverse speech to communicate with one another, often a basic form of speech with simplified grammar
Linguistic creativity	<i>see Linguistic productivity</i>
Linguistic productivity	a human ability to create and comprehend novel utterances
Literacy	the condition or quality of being literate, especially the ability to read and write; the condition or quality of being knowledgeable in a particular subject or field: cultural literacy,

biblical literacy

Literary competence

a combination of linguistic, socio-cultural, historical and semiotic awareness

Lyceum

an institution that provides specialized secondary education



Mathematical literacy

(*a competency*) a culture of logical and algorithmic thinking;

the ability to use mathematical (numerical and geometrical) methods to solve practical tasks in various areas of activity;

the ability to understand and use simple mathematical models;

the ability to build such models to solve problems

Memory

the power or process of reproducing or recalling what has been learned and retained especially through associative mechanisms;

the store of things learned and retained from an organism's activity or experience as evidenced by modification of structure or behavior or by recall and recognition

Method

a plan for presenting the language material to be learned, and should be based upon a selected approach

Methodology

a body of methods, rules, and postulates

employed by a discipline;
a particular procedure or set of procedures;
the analysis of the principles or procedures of
inquiry in a particular field

Mime

acting a part with mimic gesture and action
usually without words

Mind map

a diagrammatic method of representing ideas,
with related concepts arranged around a core
concept

Morphology

the form and structure of words in a language,
esp. the consistent patterns of inflection,
combination, derivation and change, etc., that
may be observed and classified

Motivation

a phenomenon that plays a crucial role in a
person's success in acquiring a language



native speaker

a person who learned to speak the language of
the place where he or she was born as a child
rather than learning it as a foreign language

natural approach

see direct method



“On the Wings of Success”

the educational project suggested by Anzhelika

Tsybalaru as the program worked out in correspondence with the State Standard of Primary Education



Passive skills

see Receptive skills

Pedagogical activity

an intellectual, creative activity of the educational (academic) worker or a self-employed person in the area of formal and/or informal education aimed at teaching, upbringing and development of the personality, their general cultural, civic and / or professional competences

Pedagogy

the art, science, or profession of teaching

Personality development

spiritual, psychological, social and physical evolution; the promotion of cognitive skills

Personal growth model

a process-based approach that encourages learners to draw on their own opinions, feelings and personal experiences

Person with special educational needs

a person that needs additional permanent or temporary support in the educational process in order to ensure their right to education

Phonemes

differences in sound that make a contribution to meaning

Phones

speech sounds

Phonics

the relationships between the letters of written language and the sounds of spoken language

Phonology	the study of speech sounds in a particular language
Phrase Structure	the relations among the words and morphemes of a sentence
Plagiarism	the practice of using or copying someone else's idea or work and pretending that you thought of it or created it
Planning and sequencing	the sequential multi-step task / activity performance to achieve a well-defined result
Play skills	voluntary engagement in self motivated activities that are normally associated with pleasure and enjoyment where the activities may be, but are not necessarily, goal oriented
Post-listening stage	a stage characterised by the analysis of the linguistic features used to express the content
Practice	the systematic exercise for proficiency; the condition of being proficient through systematic exercise
Pre-language skills	the ways in which we communicate without using words and include things such as gestures, facial expressions, imitation, joint attention and eye contact
Pre-listening stage	a stage that prepares the students to listening
Presentation	something set forth for the attention of the mind; presenting the new language in a meaningful context
Presupposition	(from Latin <i>prae-suppositio</i> , e.g. «preceding supposition») information that is referred to
Production	numerous meaningful activities which give students the opportunity to practise the language

Productive skills	freely “output” of language, the ability to express your wants and needs through verbal or nonverbal communication
Profession-oriented secondary education	the framework that allows a high school pupil to choose one of two concentrations: academic (with advanced study in certain subjects and a goal to continue education at a university) or professional (alongside attaining complete general secondary education it provides training for a first profession (does not restrict the potential for continuing education))
Proficiency	advancement in knowledge or skill
Program by Oleksandra Savchenko	the standard educational program approved for grades 1–4 and considered to implement such characteristics as child-centeredness and environmental compatibility; coordination of the objectives of the subject (course) with the expected outcomes and content, practical orientation of the expected outcomes, accessibility and scientific content, continuity and perspective content for the development of a child, interconnected formation of key and subject competencies in each educational area, opportunities to implement the content of education through subjects or integrated courses, possibilities to adapt the content of the program to the individual peculiarities of children (intellectual, physical, cognitive)
Program by Roman Shyian	the standard educational program approved for

grades 1–4 as advanced and forward-looking that delivers great chances and opportunities for integration

Pronunciation

the act or manner of pronouncing something

Public speaking

the act or process of making speeches in public;
the art of effective oral communication with an audience



Qualification

a standardized set of competences (learning outcomes) achieved by the person, which is recognized by an authorized body and confirmed by a respective document

Quality of education

compliance of learning outcomes to requirements established by the legislation, respective educational standards and / or an agreement on provision of educational services

Quality of educational activity

a level of organization, provision and realization of the educational process, which ensures obtaining high-quality education by persons and meets requirements established by the legislation and / or an agreement for provision of educational services



RAFT	a literature-oriented teaching strategy that comprises Role, Audience, Format, and Topic / Tone / Theme
Reading approach	a strategy of giving students essential cultural background to their language learning while improving their extensive reading and language skills at the same time
Reading Method	an approach characterised by teaching enough grammar in order to make it through a standard article in the field
Reasonable adjustment	introduction, when it is required in a particular case, of necessary modifications and adaptations, with a goal to ensure realization of their constitutional right to education by persons with special educational needs on a par with other persons
Receptive language	the “input” of language, the ability to understand and comprehend spoken language that you hear or read
Recommendation on key competences for lifelong learning	the document adopted by the European Parliament and the Council to define the competences each European citizen needs for personal fulfillment and development, employment, social inclusion and active citizenship
Record keeping	the act or process of creating and maintaining

records;

archiving

Reference

an important part of mentality that marks a higher level of cognition, when information is systematized due to the existing conscious patterns in order to emphasize and actualize only some of them

Reflection

an often obscure or indirect criticism

Reviewing

an act or the process of reviewing

Role play

the acting out of the part of a particular person or character, for example as a technique in training



Second-language acquisition

the process that assumes knowledge from a first language and applies that knowledge and process as an individual goes through the steps to learning a second language

Sense of entrepreneurship

(*a competency*) the ability to generate and bring to life new ideas and initiatives in order to increase both one's own social status and wellbeing, and development of the community and the nation as a whole;

the ability to behave rationally as a consumer, effectively use personal savings, and make rational decisions in employment, finance and other areas

Sensory processing	accurate registration, interpretation and response to sensory stimulation in the environment and one's own body
Simplification	the process of simplifying the new information in order to make it more clear, distinct and intelligible
“Simon Says”	a quintessential TPR activity still used in modern foreign language classrooms
Skills	disciplinary or generalizable skills that students should be able to employ by the conclusion of the class
Special laws	the Laws of Ukraine “On Pre-School Education,” “On General Secondary Education,” “On Out-of-School Education,” “On Vocational Education,” “On Higher Education”
Social and civic competencies	(<i>a competency</i>) all forms of behaviour that are needed for effective and constructive participation in society, in the family, and at work; the ability to work with others to achieve results, to prevent and resolve conflicts and reach compromises; respect for the law, human rights and support for social and cultural diversity
Social skills	the ability to engage in reciprocal interaction with others (either verbally or non-verbally), to compromise with others, and be able to recognize and follow social norms
Speaking	the interpersonal function of language through which meaning is created and transmitted
Specialized	secondary the third level of complete general secondary

education	education, period for obtaining is three years (grades 10–12)
Speech	the communication or expression of thoughts in spoken words; the power of expressing or communicating thoughts by speaking; an individual manner or style of speaking
Spelling	the forming of words from letters according to accepted usage; a sequence of letters composing a word; the way in which a word is spelled
State Standard of Primary Education	a competence approach applied to teach first graders from September 1, 2018
STEAM	a curriculum based on the idea of educating students in five specific disciplines – science, technology, engineering, arts and mathematics – in an interdisciplinary and applied approach; incorporating creative thinking and applied arts in real situations
STEM	a curriculum based on the idea of educating students in four specific disciplines – science, technology, engineering and mathematics – in an interdisciplinary and applied approach
Storytelling	the social and cultural activity of sharing stories, sometimes with improvisation, theatrics or embellishment
Strategic lines’ clusters	seven groups of strategies outlined in the Program by Roman Shyian comprising “Listening Comprehension”, “Visual Comprehension”, “Oral Interaction”, “Oral Communication”, “Written Interaction”,

“Written Communication”, and “Online Interaction”

Strategy

see technique

Structural methods

a set that comprises grammar translation and the audio-lingual method

Structural view

an approach that treats language as a system of structurally related elements to code meaning (e.g. grammar)

Suggestopedia

a teaching strategy marked by as relaxed as possible learning environment to enhance students’ brain to soak up language

Systematic phonics instruction

the letter-sound relationship which is taught in an organized and logical sequence



Task-based learning

a refinement of the communicative approach that focuses on the completion of specific tasks through which language is taught and learned and encourages language learners to use the language that they know to complete a variety of assignments, acquiring new structures, forms and vocabulary as necessary

Taxonomy

the study of the general principles of scientific classification

Teaching activity

activity aimed at formation of knowledge, other competences, world outlook, development of intellectual and creative capacities, emotional,

volitional and/or physical qualities of education seekers (lecture, seminar, training, course, master class, webinar etc.) and is performed by: an educational (academic) worker, a self-employed person (except for persons for which such form of educational activity is forbidden by the law) or another physical person based on the respective labour or civil agreement

Technique

a very specific, concrete stratagem or trick designed to accomplish an immediate objective

Template

a gauge, pattern, or mold (such as a thin plate or board) used as a guide to the form of a piece being made

Timing

the ability to select the precise moment for doing something for optimum effect

Translation

a rendering from one language into another

TTCT

Torrance Tests of Creative Thinking considered to be one of the most used creativity tests and created by Ellis Paul Torrance in 1962

Tongue twister

a word, phrase, or sentence difficult to articulate because of a succession of similar consonantal sounds

Tool

something (such as an instrument or apparatus) used in performing an operation or necessary in the practice of a vocation or profession

Total physical response (TPR)

a strategy that emphasizes aural comprehension when students are trained to respond to simple commands

Transferable skill

a skill used in one job that can be used again in future jobs, such as communication, computer

Tuition-free education –

literacy, time management, public speaking, etc.
education pursued by a person on expense of the state and/or local budgets in accordance with the legislation

Types of literary texts

the original forms or simplified or abridged versions that can be studied inside and outside the ELT classroom and include short stories, poems, novels, plays, and song lyrics

The image shows the word 'Ubu' written in a stylized, cursive, teal-colored font. The letters are connected and have a fluid, artistic appearance.

universal design in the area of education

the design of objects, environment, educational programmes and services, that should make those to be suitable, to the greatest possible extent, for use by all persons without a need in adaptation or special design

The image shows the word 'Uv' written in a stylized, cursive, teal-colored font. The letters are connected and have a fluid, artistic appearance.

VAK Learning Styles Model

the classification comprising the most common ways how people learn: visual, auditory or kinesthetic

Values

attitudes or beliefs that are imparted or investigated in the course of learning in a field or discipline

Variety

an important way of getting and keeping the students engaged and interested

VARK Learning Styles Model

a variation on VAK Learning Styles Model (visual, auditory, reading/writing, and kinesthetic) introduced by Neil D. Fleming

Visualization

a teaching strategy for reading and literacy that helps students understand, recall, and think critically about the subjects they study

Vowel diagram

a schematic arrangement of the vowels

**Warm down stage**

a recap of the main points of the lesson

While-listening stage

a stage during which we help to focus the attention on the listening text and guide the development of its understanding

Writing

an approach to yield language you accomplish naturally when you speak

WWW reading task

reasonable authentic reading as a useful and fulfilling activity

REFERENCES:

- 1) Варяниця Л. О. Розвиток критичного мислення в умовах Нової української школи. 2018. URL: <https://www.vspu.edu.ua> > event > years18_19 > 04_11_rezult > work (дата звернення 19.03.2020).
- 2) Веклич Ю. І. Використання автентичних текстів у процесі формування соціокультурної компетенції майбутніх учителів початкової школи. *Вісник психології і педагогіки*. 2012. Вип. 10. С. 16–24.
- 3) Волкова Н. П. Педагогіка. К. : Академія, 2002. 340 с.
- 4) Голуб Н. М., Л. І. Проценко. Роль комунікативно-ситуативних вправ у формуванні мовної особистості. *Література та культура Полісся*. 2008. № 43. С. 218–223.
- 5) Дем'ян В. Використання відеосюжетів на заняттях з англійської мови. *Сучасна педагогіка: теорія, методика, практика*. Полтава, 2016. С. 30–34.
- 6) Державні стандарти загальної середньої освіти : Міністерство освіти і науки України. URL: <https://mon.gov.ua/ua/osvita/zagalna-serednya-osvita/derzhavni-standarti> (дата звернення 28.06.2020).
- 7) Дмитренко К. А., Коновалова М. В. Звичайні форми роботи – новий підхід : розвиваємо ключові компетентності : метод. посіб. Х. : ВГ «Основа», 2018. 119 с.
- 8) Закон України про повну загальну середню освіту від 16.01.2020 (чинний від 18.03.2020). Ідентифікатор 463-IX. URL: <https://zakon.rada.gov.ua/laws/show/463-20#Text> (дата звернення 28.06.2020).
- 9) Завеля Т. В. Лепбук. 2019. URL : <https://naurok.com.ua/lepbuk-vigotovlennya-lerbuka-96844.html> (дата звернення 19.03.2020).
- 10) Єфремова Н. В., Шелудченко С. Б. Автентичне науково-популярне відео як мотиватор формування лінгвокультурної компетенції молодших школярів. *Актуальні питання іноземної філології*. Луцьк, 2018. № 8. С. 81–86.
- 11) Іванова Н. Роль казки в розвитку комунікативності молодших школярів у процесі навчання іноземної мови. *Вісник РУДН*. № 11, 2006. С. 53–55.
- 12) Іноземні мови. Навчальна програма для загальноосвітніх та спеціалізованих навчальних закладів 1–4 класи : Міністерство освіти і науки України. 2017. – URL: <https://mon.gov.ua/storage/app/media/zagalna%20serednya/programy-1-4-klas/inozemna-mova-poyasnyvalna-znz-sznz-1-4-klas-belyaeva-xarchenko-finalna-zv.pdf> (дата звернення 18.03.2020).
- 13) Казачінер О. С. Сучасні форми та методи навчання англійської мови. Харків : Основа, 2010. 112 с.
- 14) Коляда Е. К., Шелудченко С. Б., Василенко О. В. Психолінгвістика : термінологічний словник із дисципліни. Луцьк : Вежа-Друк, 2019. 48 с.
- 15) Коляда Е. К., Шелудченко С. Б., Гончар К. Л. Психолінгвістика : лекційні матеріали теоретичного курсу. Луцьк : Вежа-Друк, 2019. 120 с.

- 16) Навчальні програми з іноземних мов для загальноосвітніх навчальних закладів і спеціалізованих шкіл із поглибленим вивченням іноземних мов 5–9 класи (Англійська мова. Німецька мова. Французька мова. Іспанська мова) : Наказ Міністерства освіти і науки України 07.06.2017 р. № 804. 113 с.
- 17) Навчальні програми з іноземних мов для загальноосвітніх навчальних закладів і спеціалізованих шкіл із поглибленим вивченням іноземних мов 10–11 класи (Англійська мова. Німецька мова. Французька мова. Іспанська мова) : Наказ Міністерства освіти і науки України 23.10.2017 р. № 1407. 72 с.
- 18) Навчальні програми, підручники та навчально-методичні посібники, рекомендовані МОН : Міністерство освіти і науки України. URL: <https://mon.gov.ua/ua/osvita/zagalna-serednya-osvita/navchalni-programi-pidruchniki-ta-navchalno-metodichni-posibniki-rekomendovani-mon> (дата звернення 28.06.2020).
- 19) Наскрізні змістові лінії : Міністерство освіти і науки України. URL: <https://mon.gov.ua/ua/osvita/zagalna-serednya-osvita/navchalni-programi/naskrizni-zmistovi-liniyi> (дата звернення 28.06.2020).
- 20) Нікітченко О. С., Тарасова О. А. Формування навичок критичного мислення на уроках іноземної мови. Харків : Друкарня Мадрид, 2017. 104 с.
- 21) Організація дистанційного навчання в школі : методичні рекомендації : Міністерство освіти і науки України. URL: <https://mon.gov.ua/storage/app/media/zagalna%20serednya/metodichni%20recomendazii/2020/metodichni%20recomendazii-dustanciyna%20osvita-2020.pdf> (дата звернення 28.06.2020).
- 22) Освітній проєкт для початкової школи «На крилах успіху». URL: <https://nakrilahuspihu.com> (дата звернення 28.06.2020).
- 23) Педагогічний експеримент «РОЗУМНИКИ» (Smart Kids) : Сучасні рішення для освіти. URL: <http://rozumniki.com/info/experiment> (дата звернення 28.06.2020).
- 24) Пляцок А. О., Олійник В. В. Використання технології «лепбук» в роботі з дошкільниками : навчально-методичний посібник. Вінниця : КУ «ММК», 2017. 45с. URL: <http://dorobok.edu.vn.ua/file/get/2076> (дата звернення 19.03.2020).
- 25) Про освіту : Закон України від 05.09.2017 р. №2145-VIII. *Голос України*. 2017. 27 верес. (№ 178–179). С. 10–22.
- 26) Редько В. Оновлення змісту навчання іноземних мов у сучасній шкільній освіті – прерогатива Нової української школи. *Іноземні мови в школах України*. 2018. № 4. С. 10–15.
- 27) Сідашова О. М. Типи нестандартних уроків, особливості їх організації. *Англійська мова в початковій школі*. 2011. № 5. С. 28–29.
- 28) Стандарт початкової загальної освіти з іноземної мови, Study English. URL: http://talan88.ucoz/index/standart_nachalnogo_obshego_obrazovanija_po_anglijskom_u_jazyku/0-25(дата звернення 17.03.2020).

- 29) Типова освітня програма під керівництвом О. Я. Савченко. Типова освітня програма під керівництвом Р. Б. Шияна. URL: <https://nus.org.ua/news/opublikuvaly-tyповi-osvitni-programy-dlya-1-2-klasiv-nush-dokumenty> (дата звернення 28.06.2020).
- 30) Топол В. Навіщо українській школі інтегрований курс. URL: <https://nus.org.ua/articles/navishho-ukrayinskij-shkoli-integrovanuj-kurs-z-pryrodnych-nauk> (дата звернення 19.03.2020).
- 31) Шелудченко С. Б., Ігнатюк О. В. Формування лінгвокультурної компетенції у молодшій школі засобами мультиплікаційних відео при вивченні англійської мови. *Scientific Journal Virtus*. Canada, Montreal, 2018. №. 29. Р. 66–70. (Scientific Indexing Services (SIS) (USA), CiteFactor (USA), International Innovative Journal Impact factor)
- 32) Шелудченко С. Б., Шелудченко О. В. Експериментальний курс англійської мови як мотиватор реалізації творчого потенціалу здобувачів освіти в сучасній українській школі. *Актуальні питання іноземної філології*. Луцьк, 2019. № 10. С. 274–280.
- 33) Шелудченко С. Б., Шелудченко О. В. Експериментальний курс «Крізь епохи та континенти» (авторська програма для експериментальних та факультативних курсів). Луцьк : Вежа-Друк, 2020. 176 с.
- 34) Шелудченко С. Б., Ярош М. Л. Розвиток іншомовної лексичної компетенції з теми EDUCATION (із системою вправ для домашнього читання на матеріалі роману Джин Вебстер «DADDY LONG LEGS»). *Scientific Journal Virtus*. Canada, Montreal, 2017. № 19. Р. 127–130. (Scientific Indexing Services (SIS) (USA), CiteFactor (USA), International Innovative Journal Impact factor)
- 35) Abdyhalykova A. M. Innovative Methods of Foreign Languages Teaching. *Indian Journal of Science and Technology*. 2016. URL: https://www.researchgate.net/publication/304997605_Innovative_Methods_of_Foreign_Languages_Teaching (accessed 28 June 2020). DOI: [10.17485/ijst/2016/v9i22/95561](https://doi.org/10.17485/ijst/2016/v9i22/95561)
- 36) American Heritage Dictionary of the English Language. URL : <https://www.ahdictionary.com/word/search.html?q> (28 July 2020).
- 37) Approaches for Teaching Literature and Literary Text. URL: http://thesis.univ-biskra.dz/1688/12/12_CHAPTER%20TWO (accessed 4 July 2020).
- 38) Bachrudin M., Fuad A.-H. Literature Teaching in EFL Context: Some Issues and Dilemmas. *Semantic Scholar*. URL : <https://www.semanticscholar.org/paper/Literature-Teaching-in-EFL-Context%3A-Some-Issues-and-Musthafa-Abdul-Hamied/9c8517473e3a13bd710a9b9d5719f2cc73ed4fe1> (accessed 15 July 2020).
- 39) Barreras M. A. How to Use Tales for Teaching Vocabulary and Grammar in a Primary Education English Class. *Revista Espanola de Linguistica Aplicada*. URL : https://www.researchgate.net/profile/Maria_Barreras/publication/269109139_How_to_

use_tales_for_the_teaching_of_vocabulary_and_grammar_in_a_primary_education_English_class/links/5481ae600cf263ee1adfd5ad/How-to-use-ales-for-the-teaching-of-vocabulary-and-grammar-in-a-primary-education-English-class.pdf?origin=publication_detail (accessed 16 July 2020).

40) Benefits of Learning a Second Language as a Child : Ertheo Education & Sport. URL : <https://www.erttheo.com/blog/en/learning-a-second-language> (accessed 16 July 2020).

41) Bernstein L. Teaching World Literature for the 21st Century : Online Resources and Interactive Approaches. URL : https://www.researchgate.net/publication/315972391_10_Teaching_World_Literature_for_the_21st_Century_Online_Resources_and_Interactive_Approaches/fulltext/58eed86e0f7e9b37ed16d48f/10-Teaching-World-Literature-for-the-21st-Century-Online-Resources-and-Interactive-Approaches.pdf?origin=publication_detail (accessed 15 July 2020).

42) Boroditsky, L., Schmidt, L., Phillips, W. Sex, Syntax, and Semantics. *Language in Mind: Advances in the study of Language and Cognition*. 2003. P. 61–79.

43) Britannica: The Online Encyclopedia. URL : <https://www.britannica.com> (accessed 25 July 2020).

44) Brumfit Ch. J., Carter R. A. Literature and Language Teaching. Oxford : OUP. 1986. 290 p.

45) Cambridge Dictionary. URL : <https://dictionary.cambridge.org> (accessed 19 July 2020).

46) Carroll D. W. Psychology of Language. URL: <https://www.twirpx.com/file/1367323> (accessed 17 July 2017).

47) Carter R, Long M. N. Language, Literature and the Learner: Creative Classroom Practice. Harlow: Longman. 1991.

48) Clandfield L. Teaching Materials : Using Literature in the EFL / ESOL Classroom. URL : <https://www.onestopenglish.com/methodology/methodology/teaching-materials/teaching-materials-using-literature-in-the-efl/-esl-classroom/146508.article> (accessed 15 July 2020).

49) Clarke S. Teenages and Literature : British Council. URL : <https://www.teachingenglish.org.uk/article/teenagers-literature-0> (accessed 23 July 2020).

50) Collie J., Slater S. Literature in the Language Classroom. 1987. URL : https://www.academia.edu/12529875/Literature_in_the_Language_Classroom_by_Joanne_Collie_and_Stephen_Slater (accessed 28 July 2020).

51) Collins English Dictionary. URL : <https://www.collinsdictionary.com> (accessed 23 July 2020).

- 52) Computer-Assisted Instruction and Reading : *The Access Center*. URL: <https://www.readingrockets.org/article/computer-assisted-instruction-and-reading> (accessed 28 June 2020).
- 53) Council Recommendation on Key Competences for Lifelong Learning: The European Commission. URL: https://ec.europa.eu/education/education-in-the-eu/council-recommendation-on-key-competences-for-lifelong-learning_en (accessed 28 June 2020).
- 54) Critical Thinking Skills : Skills You Need. URL : <https://www.skillsyouneed.com/learn/critical-thinking.html> (accessed 15 July 2020).
- 55) Davies Rh. New Ways of Teaching Literature. URL: <https://www.llas.ac.uk/resources/gpg/2593.html> (accessed 4 July 2020).
- 56) Developing Learning Outcomes : University of Toronto. URL : <https://teaching.utoronto.ca/teaching-support/course-design/developing-learning-outcomes> (accessed 25 July 2020).
- 57) Elftorp F. How to Improve Students' Writing and Speaking Skills. URL : <http://www.diva-portal.org/smash/get/diva2:3635/fulltext01> (accessed 22 July 2020).
- 58) English Oxford Living Dictionaries. URL : <https://en.oxforddictionaries.com> (accessed 22 July 2020).
- 59) A Framework for Planning a Listening Skills Lesson : British Council. URL : <https://www.teachingenglish.org.uk/article/a-framework-planning-a-listening-skills-lesson> (accessed 20 July 2020).
- 60) Gedvilienė G., Bortkevičienė V. The Importance of Key Competences in the Context of Lifelong Learning. URL: http://www.ehea.info/media/ehea.info/file/New_goals/90/9/WG3_2016_11_02_Competences_Gedviliene_648909.pdf (accessed 28 June 2020).
- 61) Grow L., LeBlanc L. Teaching Receptive Language Skills : Recommendations. *Behavior Analysis in Practice*. № 6 (1). P. 56–75.
- 62) Gunn J. Strategies for Determining Importance in Nonfiction Texts. URL: <https://resilienteducator.com/classroom-resources/determining-importance-reading-comprehension> (accessed 28 June 2020).
- 63) Haan De J. Teaching and Learning English through Digital Game Projects. URL: http://www.digitalcultureandeducation.com/uncategorized/dce1046_dehaan_2011_html (accessed 20 March 2020).
- 64) Heick T. 12 Strategies for Teaching Literature in the 21 Century. URL : <https://www.teachthought.com/literacy/12-strategies-for-teaching-literature-in-the-21st-century> (accessed 15 July 2020).
- 65) Hockett Ch. F. *Language, Mathematics, and Linguistics*. The Hague : Mouton. 1966. 243 p.

- 66) Hom E. J. What is STEM Education : LiveScience. URL : <https://www.livescience.com/43296-what-is-stem-education.html> (accessed 25 July 2020).
- 67) How a Law on Complete General Secondary Education Can Change the Ukrainian School : Reanimation Package of Reforms. URL : <https://rpr.org.ua/en/news/how-a-law-on-complete-general-secondary-education-can-change-the-ukrainian-school> (accessed 13 July 2020).
- 68) How to Create STEM Lesson Plans & Stem Activities : STEAM Powered Family. URL : <https://www.steampoweredfamily.com/education/stem-lesson-plans> (accessed 25 July 2020).
- 69) How to Teach Reading Comprehension. URL: <https://resilienteducator.com/collections/reading-comprehension> (accessed 28 June 2020).
- 70) Ikonne U. H. The Teaching of Literature: Approaches and Methods. *International Journal of Education and Evaluation*. 2016. Vol. 2. No 5. P. 73–78.
- 71) Integrated Approach to Language Learning : Dinternal Education. URL : https://elt.dinternal.com.ua/index.php?route=product/product&product_id=153(accessed 25 July 2020).
- 72) Jolly A. 12 Steps to great STEM Lessons : MiddleWeb. URL : <https://www.middleweb.com/4328/12-steps-to-great-stem-lessons> (accessed 25 July 2020).
- 73) Key Competences for Lifelong Learning: European Reference Framework: European Communities. Permanent URL: <http://hdl.voced.edu.au/10707/285153> (accessed 28 June 2020).
- 74) Language Education. URL : https://en.wikipedia.org/wiki/Language_education (accessed 15 July 2020).
- 75) Lapbooks and their Uses : Pearson. URL : <https://it.pearson.com/docenti/primaria/primary-times/lapbooks-uses.html> (accessed 16 July 2020).
- 76) The Law on Complete Secondary Education – an Expert Review for Hromadas : Decentralization. URL : <https://decentralization.gov.ua/en/news/12399> (accessed 13 July 2020).
- 77) The Law on Education (Adopted by the Verkhovna Rada on 5 September 2017). 99 p.
- 78) Learning Outcomes. URL: https://www.teaching-learning.utas.edu.au/__data/assets/pdf_file/0005/1112/learning_outcomes.pdf (accessed 28 June 2020).

- 79) Learning Styles: Dunn and Dunn Model. URL : http://www.click4it.org/index.php/Learning_Styles:_Dunn_and_Dunn_Model (accessed 25 July 2020).
- 80) Lesson Planning and Staging : Global English TESOL Courses. URL: https://www.global-english.com/custom/courses/pdf/sample_d_lesson_planning_and_staging-1.pdf (accessed 28 June 2020).
- 81) Lightfoot A. Group Discussion Skills : British Council. URL : <https://www.teachingenglish.org.uk/article/group-discussion-skills> (accessed 22 July 2020).
- 82) Lightfoot A. Public Speaking Skills : British Council. URL : <https://www.teachingenglish.org.uk/article/public-speaking-skills> (accessed 22 July 2020).
- 83) Loyola S. W. Authentic Activities for the World Language Classroom. URL: <https://www.edutopia.org/blog/authentic-activities-world-language-classroom-sarah-loyola> (accessed 28 June 2020).
- 84) Ludwig J. The Key Foreign Language Teaching Methodologies and How to Choose the Best for you. URL : <https://www.fluentu.com/blog/educator/foreign-language-teaching-methodology> (accessed 16 July 2020).
- 85) MacMillan Dictionary. URL : <https://www.macmillandictionary.com> (accessed 16 July 2020).
- 86) Maley A., Duff A. Drama Techniques: A Resource Book of Communication Activities for Language Teachers. Cambridge: Cambridge University Press, 2005. 256 p.
- 87) Maley A, Duff A. Literature : OUP. 2007. 184 p.
- 88) McGregor Tanny. A Teacher first, Always, and Forever. URL : <https://www.tannymcgregor.com> (accessed 28 July 2020).
- 89) Marks J. Methodology: New Ways to Teach Listening. URL: <http://www.onestopenglish.com/methodology/teaching-tips/ask-the-experts/methodology-questions/methodology-new-ways-to-teach-listening/146394.article> (accessed 28 June 2020).
- 90) Martyniuk W. European Frameworks of Reference for Language Competences. URL : <https://rm.coe.int/16805c73da> (accessed 25 July 2020).
- 91) Merriam-Webster: Dictionary and Thesaurus. URL : <https://www.merriam-webster.com> (accessed 27 July 2020).
- 92) Morley C. Planning a Writing Lesson : British Council. URL : <https://www.teachingenglish.org.uk/article/planning-a-writing-lesson> (accessed 22 July 2020).

- 93) Mustakim S. S., Mustapha R., Lebar O. Teacher's Approaches in Teaching Literature: Observations of ESL Classroom. *Malaysian Online Journal of Educational Science*. Vol. 2. Issue 4. URL <https://files.eric.ed.gov/fulltext/EJ1086201.pdf> (accessed 4 July 2020).
- 94) Myles F. Learning Foreign Languages in Primary Schools : Is Younger Better. *Policy Papers*. URL : <http://www.meits.org/policy-papers/paper/learning-foreign-languages-in-primary-schools-is-younger-better> (accessed 16 July 2020).
- 95) Namaziandost E., Esfahani F. R. The Effect of Writing Practice on Improving Speaking Skill among Pre-Intermediate EFL Learners. *Theory and Practice in Language Studies*. URL : https://www.researchgate.net/profile/Ehsan_Namaziandost/publication/329391063_The_Effect_of_Writing_Practice_on_Improving_Speaking_Skill_among_Pre-intermediate_EFL_Learners/links/5c0661f292851c6ca1fc6c06/The-Effect-of-Writing-Practice-on-Improving-Speaking-Skill-among-Pre-intermediate-EFL-Learners.pdf?origin=publication_detail (accessed 22 July 2020).
- 96) The New Ukrainian School (Conceptual Principles of Secondary School Reform) : Ministry of Education and Science of Ukraine. 2016. 40 p.
- 97) Nunan D. Language Teaching and Reserch. URL : <https://files.eric.ed.gov/fulltext/ED415692.pdf> (accessed 28 July 2020).
- 98) Owen I. Foreign Language Teaching Strategies : FlashAcademy. URL : <https://flashacademy.com/foreign-language-teaching-strategies> (accessed 16 July 2020).
- 99) Phonics and Decoding. URL : <https://www.readingrockets.org/teaching/reading-basics/phonics> (accessed 16 July 2020).
- 100) Phonics Teaching Step-by-step. URL : <https://www.theschoolrun.com/phonics-teaching-step-by-step> (accessed 16 July 2020).
- 101) Piñon M. Receptive Language : Science Direct. URL : <https://www.sciencedirect.com/topics/social-sciences/receptive-language> (accessed 20 July 2020).
- 102) Planning 1 : British Council. URL : <https://www.teachingenglish.org.uk/article/planning-1> (accessed 17 July 2020).
- 103) Planning 2 : British Council. URL : <https://www.teachingenglish.org.uk/article/planning-2> (accessed 17 July 2020).
- 104) Planning a Grammar Lesson: British Council. URL : <https://www.teachingenglish.org.uk/article/planning-a-grammar-lesson> (accessed 18 July 2020).
- 105) Presenting Vocabulary : British Council. URL : <https://www.teachingenglish.org.uk/article/presenting-vocabulary> (accessed 19 July 2020).

- 106) Productive Skills : British Council. URL : <https://www.teachingenglish.org.uk/article/productive-skills> (accessed 22 July 2020).
- 107) Receptive Language (Understanding Words and Language) : Kid Sense. URL : <https://childdevelopment.com.au/areas-of-concern/understanding-language/receptive-language-understanding-words-and-language> (20 July 2020).
- 108) Receptive Skills : British Council. URL : <https://www.teachingenglish.org.uk/article/receptive-skills> (accessed 20 July 2020).
- 109) Rees G. Pre-Listening Activities : British Council. URL : <https://www.teachingenglish.org.uk/article/pre-listening-activities> (accessed 20 July 2020).
- 110) Robinson H. Using Drama Texts in the Classroom. URL : <https://www.teachingenglish.org.uk/article/using-drama-texts-classroom> (accessed 23 July 2020).
- 111) Salmons J. Teaching Methods: Some Trends in the Literature. URL: <https://www.methodspace.com/teaching-methods-trends-in-the-lit/> (accessed 4 July 2020).
- 112) Savchenko O. Stages of Modernisation of the Content of Primary School Education: Ukrainian experience. *Education: Modern Discourses*. 2018, 1, 130–141. <https://doi.org/10.32405/2617-3107-2018-1-12> (accessed 17 July 2020).
- 113) Savchenko O. The Present-Day Stage Modernisation of the Content of Primary School Education: Ukrainian Experience. URL : http://lib.iitta.gov.ua/714619/1/Curriculum_I%C8%98E-157-162.pdf (accessed 17 July 2020).
- 114) Small S. What is Lapbooking? URL: <https://www.rosettastone.com/homeschool/articles/what-is-lapbooking> (accessed 28 June 2020).
- 115) Sreena S., Ilankumaran M. Developing Productive Skills Through Receptive Skills – a Cognitive Approach. *International Journal of Engineering & Technology*. 2018. № 7 (4.36). P. 669–673.
- 116) Stanley G. Engaging the Gaming Generation. *English Teaching Professional*. 2011. № 76. P. 4–7.
- 117) The Share Team : Three Innovative Methods of Teaching for High School Educators. URL: <https://resilienteducator.com/classroom-resources/3-innovative-methods-of-teaching-for-high-school-educators> (accessed 28 June 2020).
- 118) Taylor J. A Low Prep, Always Effective Reading Lesson : British Council. URL : <https://www.teachingenglish.org.uk/blogs/james-taylor/james-taylor-a-low-prep-always-effective-reading-lesson> (accessed 20 July 2020).

- 119) Teaching Speaking Skills 2 – Overcoming Classroom Problems : British Council. URL : <https://www.teachingenglish.org.uk/article/teaching-speaking-skills-2-overcoming-classroom-problems> (accessed 22 July 2020).
- 120) Teaching Teens in the EFL Setting: Grammar : Oxford University Press. URL : <https://oupeltglobalblog.com/2013/09/27/teaching-teens-in-the-efl-setting-grammar> (accessed 18 July 2020).
- 121) Teenagers and Grammar : British Council. URL : <https://www.teachingenglish.org.uk/article/teenagers-grammar-0> (accessed 18 July 2020).
- 122) Theories of Reading : British Council. URL : <https://www.teachingenglish.org.uk/article/theories-reading> (accessed 20 July 2020).
- 123) Top 10 Ways to Teach Vowel Pronunciation in English. URL : <https://busyteacher.org/8168-top-10-ways-teach-vowel-pronunciation-in-english.html> (accessed 18 July 2020).
- 124) Using Cartoons and Comic Strips : British Council. URL : <https://www.teachingenglish.org.uk/article/using-cartoons-comic-strips> (accessed 16 July 2020).
- 125) Using Literature – an Introduction : British Council. URL : <https://www.teachingenglish.org.uk/article/using-literature-introduction> (accessed 15 July 2020)
- 126) Using Video : British Council. URL : <https://www.teachingenglish.org.uk/article/using-video-2> (accessed 16 July 2020).
- 127) VAK Learning (Visual, Auditory, Kinesthetic). URL : [http://www.click4it.org/index.php/VAK_Learning_\(Visual,_Auditory,_Kinesthetic\)](http://www.click4it.org/index.php/VAK_Learning_(Visual,_Auditory,_Kinesthetic)) (accessed 25 July 2020).
- 128) Video and Young Learners 1 : British Council. URL : <https://www.teachingenglish.org.uk/article/video-young-learners-1> (accessed 16 July 2020).
- 129) Video and Young Learners 2 : British Council. URL : <https://www.teachingenglish.org.uk/article/video-young-learners-2> (accessed 16 July 2020).
- 130) Vollmer E. Expressive vs. Receptive Language : Afasic Voice for Life. URL : <https://www.afasic.org.uk/about-talking/more-about-speech-language-and-communication> (accessed 20 July 2020).
- 131) Wessels Ch. Drama (Resource Books for Teachers).1987. 128 p.
- 132) What is STEM and STEAM: STEAM Powered Family. URL : <https://www.steampoweredfamily.com/education/what-is-stem> (accessed 25 July 2020).

Навчально-методичне видання

Svitlana Sheludchenko

Valentina Boichuk

Nataliia Yefremova

**Methods of Teaching English as a Foreign Language
in General Secondary School**

Glossary